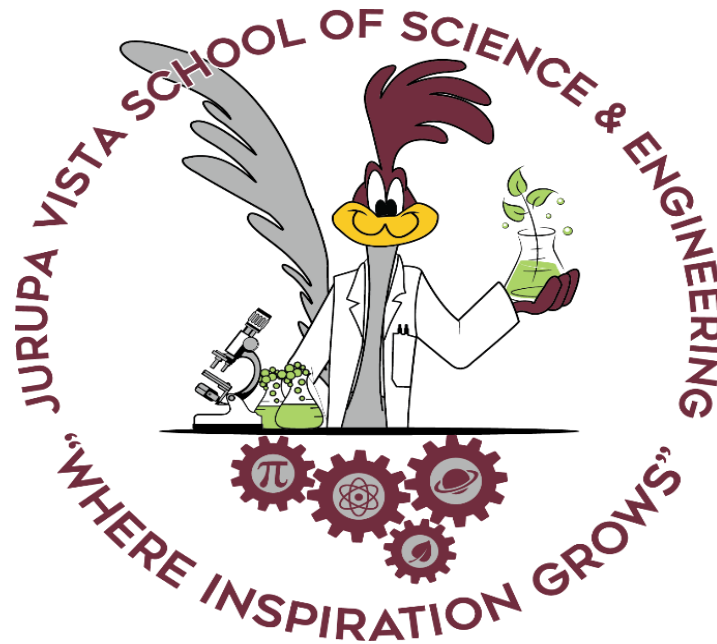


Jurupa Vista School of Science & Engineering

"Home of the ROADrunners"

2023-2024 Calendar & Handbook



All programs and information within this handbook are subject to change based on information from the district, county, state or federal guidelines and at the discretion of the site Principal.

Principal: Azucena Paez-Herrera
Administrative Assistant I: Veronica Gonzalez
Attendance Technician: Meliza Marquez

15920 Village Drive East, Fontana, CA. 92337 ∞ Phone: (909)580-5021 ∞ Fax: (909)876-4056
School Office Hours: 7:00 am—3:30 pm

Letter from the Principal

On behalf of Jurupa Vista School of Science & Engineering, I would like to extend a warm welcome to all of you. We have a dedicated and professional staff that believes strongly in the academic success and social development of every child.

We have created this handbook for each family to keep throughout the year. It includes specific policies and procedures. Please refer to it as needed. Please take the time to not only read this yourself, but to review this with your student(s).

We will communicate with you on a regular basis through Q Communication, Parent Portal, our district webpage and school site webpage. Please refer to the Upcoming Events section of our webpage for parent and student events. Please note that you can also view this handbook, and much more information on our Jurupa Vista Elementary

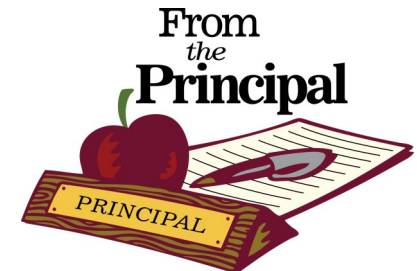
Website at <https://www.cjusd.net/Domain/408>

We encourage open communication between parents and staff. We value your support as a parent and partner in educating students. Join us in continuing to promote a positive learning environment in which students and staff enjoy each day.

Thank you for taking the time to read this handbook, and once again, “Welcome to Jurupa.” I am confident that 2023-2024 will be a wonderful year at Jurupa for your child. I look forward to meeting you and I especially look forward to meeting your children. My door is open if you need support or have a concern.

Sincerely,

Azucena Paez-Herrera



School Personnel

Azucena Paez-Herrera
Veronica Gonzalez
Meliza Marquez
Hannah Lerstead
Brisa Lopez
Amanda Salazar
Stephanie Barajas
Vincent Escobar
Jimmy Sanchez
James Field
Stuart Tuttle
Robin Fenwick
Staff
Staff
Andrea Baugh
Rosa Grajeda Rubio
Sabrina Chimienti
Alyssia Chung
Staff
Frances Cruz
Jeffrey Kissel
Christina Medina
Laura Molinet
Maria Chavez
Esmeralda Felix
Samirah Sanchez

Principal
Administrative Assistant I
Attendance Technician
School Program Technician
Health Assistant
Community Liaison
Library Media Technician
Head Custodian
Custodian
Night Custodian
Night Custodian
Nutritional Services Lead I
Nutritional Services II
Nutritional Services Worker I
Psychologist
Counselor
Nurse
Speech Pathologist
Band Director
Instructional Assistant
Instructional Assistant
Instructional Assistant
Instructional Assistant
Noon-Aide
Noon-Aide
Noon-Aide

TK Teacher

Mrs. Shumate

Kindergarten:

Mrs. Salazar, Miss Rankin

First Grade:

Mr. Crowl, Mrs. Parlapiano,

Second Grade:

Miss Litchford

Mrs. Sanchez-Altherr

Third Grade:

Mr. Lieu , Mrs. Pearson, Mrs. Watkins

Fourth Grade:

Miss Santos, Mrs. Stauffer

Fifth Grade:

Mrs. Martin, Mrs. Williford

Sixth Grade:

Mrs. Desmond

Miss Montanez

Special Ed:

Mr. DelosReyes

Staff

RSP Teacher:

Mrs. Raymondo



2023-2024 (Final)

CJUSD 2023-24 Academic Calendar

July 2023						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2023						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2023						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2023						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2023						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

January 2024						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2024						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 2024						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

April 2024						
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024						
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2024						
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

Perpetual Calendar Template

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Staff Days

Jul 13	Certificated Staff Returns (197 days)
Jul 31	Certificated Staff Returns (185 days)
Jul 31	Teacher PREP Day (Non-student day)
Aug 01	Teacher COLLAB Day (Non-student day)
Aug 02	Teacher PREP Day (Non-student day)
Nov 27	CJUSD Returns from Thanksgiving Break
Dec 15	Teacher PREP Day (Non-student day)
Jan 08	Teachers Return from Winter Break and Collab Day

Quarter/Semester Days

Aug 03	CJUSD First Day of School
Aug 03	Semester 1 / 1st Quarter begins
Oct 06	1st Quarter Ends (46 days)
Oct 09	2nd Quarter begins
Dec 14	Semester 1 / 2nd Quarter ends (43 days)
Jan 9	Students Return from Winter Break
Jan 09	Semester 2 / 3rd Quarter begins
Mar 15	3rd Quarter ends (46 days)
Apr 1	4th Quarter begins
Apr 1	CJUSD Returns from Thanksgiving Break
Jun 03	Minimum Day - Last Day of School
Jun 03	Semester 2 / 4th Quarter ends (45 days)

Grades 7-12 FINALS/ Minimum Days

Dec 12-14	Grades 7-12 Finals
May 29 - May 31	Grades 7-12 Finals

Minimum Days


Oct 10-13	Minimum Days - Parent/Teacher Conferences (TK - 8)
Mar 12-15	Minimum Days - Parent/Teacher Conferences (TK -6)
Apr 2-5	Minimum Days - Parent/Teacher Conferences (7-8)
Jun 03	Minimum Day - Last Day of School

Holidays/Recess Breaks

Jul 04	Independence Day - Holiday
Sep 04	Labor Day - Holiday
Nov 10	Veteran's Day - Holiday
Nov 20-24	Thanksgiving Break - Recess Days
Nov 23-24	Thanksgiving Day - Holiday/Day after Thanksgiving Observed
Dec 15-Jan 9	Winter Break for Students
Dec 18-Jan 5	Winter Break for Teachers
Dec 22/Dec 25	Christmas Eve- Holiday Observed /Christmas Day - Holiday
Dec 26	Admission Day Observed
Dec 29/ Jan 01	New Year's Eve- Holiday Observed/New Year's Day - Holiday
Jan 15	Martin Luther King Jr. Day - Holiday
Feb 16	Lincoln's Birthday - Holiday (CJUSD Observed)
Feb 19	President's Day - Holiday
Mar 18-29	Spring Break
May 27	Memorial Day - Holiday
Jun 19	Juneteenth - Holiday

Wednesdays - Student Minimum Days

July 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4 Independence Day 	5	6	7	8
9	10	11 Administrator and Administrative Assistant returns	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31 Teacher PREP Day					

Daily Schedule 2023-2024

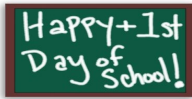

Office Hours: 7:00 a.m.-3:30 p.m.

Regular Day School Hours: 7:40 a.m. – 1:55 p.m. (M, T, Th, F)						Minimum Days School Hours: 7:40 a.m. – 12:30 p.m. (All Wednesdays)					
Grade	Start	A.M. Recess	Lunch	P.M. Recess	Dismiss	Grade	Start	A.M. Recess	Lunch	P.M. Recess	Dismiss
Transitional Kindergarten	7:40	9:00-9:10	10:15-10:45	N/A	11:40	Transitional Kindergarten	7:40	9:00-9:10	10:15-10:45	N/A	11:40
Kindergarten	7:40	9:10-9:20	10:15-10:45	N/A	12:40	Kindergarten	7:40	9:10-9:20	10:15-10:45	N/A	12:20
First	7:40	9:10-9:20	10:45-11:15	12:30-12:40	1:55	First	7:40	9:10-9:20	10:45-11:15	N/A	12:30
Second	7:40	9:10-9:20	10:45-11:15	12:30-12:40	1:55	Second	7:40	9:10-9:20	10:45-11:15	N/A	12:30
Third	7:40	9:25-9:35	11:15-11:45	12:45-12:55	1:55	Third	7:40	9:25-9:35	11:15-11:45	N/A	12:30
Fourth	7:40	9:25-9:35	11:15-11:45	12:45-12:55	1:55	Fourth	7:40	9:25-9:35	11:15-11:45	N/A	12:30
Fifth	7:40	9:40-9:50	11:45-12:15	1:00-1:10	1:55	Fifth	7:40	9:40-9:50	11:45-12:15	N/A	12:30
Sixth	7:40	9:40-9:50	11:45-12:15	1:00-1:10	1:55	Sixth	7:40	9:40-9:50	11:45-12:15	N/A	12:30

- Gates are opened and students are allowed on campus at 7:00 a.m. Breakfast hours are from 7:00 a.m. – 7:30 a.m.
- If your child is absent from school, please call (909) 580-5021 to report the absence or visit the office.
- Please schedule any appointments after school or when your child is on vacation.



August 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<p>What is Happiness Sprinkling? When our staff participates in the Sprinkling of Happiness day, we all gather in front of the school before school and welcome our parents and students with encouraging signs and positive that promote positive behavior. This is part of our PBIS program, (Positive Behavioral Interventions and Supports)</p>		<p>¹ Teacher Collaboration Day</p>	<p>² Teacher PREP Day Back to School Night 5 p.m.</p>	<p>³ 1st Day of School </p>		
6	7	8	9	10	11	12
13	14	15	16	17	<p>18 Picture Day </p>	19
20	21	22	23	24	25	26
27	28	29	30	31	<p><u>Minimum Days on Wednesdays</u> Kinder: 7:40 am—12:20 pm 1st—6th: 7:40 am—12:30 pm Remember to help us with attendance and do not take students out early.</p>	

General Information

Single-Track Calendar

Jurupa Vista School is a modified year-round school that operates on a traditional schedule. All students attend school at the same time. School breaks occur in July, November, December and March. The office is open for limited hours when students are off track.

Student Arrival Time

Students may not be on campus until 7:00 a.m. as supervision is not available until that time. TK and K students report directly to the multi-purpose room before 7:30 a.m. if they will eat breakfast at school. If students arrive after 7:30 a.m. they will report directly to the playground, weather permitting. All students 1st thru 6th grade, must enter through the student gates by the cafeteria and be in their class lines at 7:40 a.m. If students arrive after 7:40 a.m. they must come to the front office to get a tardy slip.

Student Dismissal Time

Discuss your pick up location prior to the start of the day as we have 2 exits, the cafeteria side gate (car pickup) and the back bus gate (walkers). TK/K dismissal is from the cafeteria side gate (entrance gate).

Classroom Visits

Parents are welcome to visit and/or volunteer in their children's classrooms, however, you must notify the teacher 24 hours in advance and once you have clearance to be on campus. Visitors are not allowed on the playground, in the eating area of the cafeteria, or in the student restrooms. All visitors must use the office restroom when on campus. **A fingerprinting process and TB clearance is required from the district office before anyone can visit and/or volunteering can begin. This requirement needs to be completed PRIOR to the day of the activity through our HR department.** Please do not bring babies, children, and teenagers under 18 when visiting/volunteering in classrooms or help with school events during the school day. Please pickup a volunteer packet from the front office.

Parent Volunteers

Jurupa Vista School encourages parent volunteers. If you are interested in helping in the classroom, chaperoning on a field trip, or donating your time in another way, please notify your child's teacher and obtain a volunteer packet from the front office. **All volunteers must follow district regulations, have finger printing clearance and a TB test must be on file before volunteering on campus.** We encourage all parents to begin the volunteer process right away by filling out the appropriate forms located in our front office, as it may take a few weeks to process the paperwork. Volunteer applications have to be filled out every school year.

Visitors

School visitors who will be on campus will be asked to present a valid state-issued ID, which will be scanned into the Raptor system. It is important to note that the Raptor system only scans the visitor's name, date of birth, and photo for comparison with a national database of resisted sex offenders.

Student Early Checkout

Only persons listed on the student's Emergency card will be allowed to check out a student, after parents authorization. It is an important safety precaution for the school to know that our students are safe and with an authorized adult.

Electronic Signaling Devices

Elementary students are encouraged to leave all electronic devices at home, as these devices may cause disruption to the classroom and most importantly, to your child's learning. However, elementary students are allowed to bring cell phones to school, but they are not allowed to use them during school hours [CJUSD Board Policy 5131(b)]. Such devices will be confiscated from students and parents will be contacted to pick up items from the Principal's or Assistant principal's office. Repeated violation of this district policy will result in progressive disciplinary action.

Classroom Interruptions

Family members should communicate before the school day regarding items such as lunch, transportation home from school, etc. Please help us keep classroom interruptions to a minimum.

Telephone


The office telephones are for emergency purposes only. Phone calls to parents are not allowed for the purpose of forgetting lunch or homework or asking permission to go home with a friend. School-related activities are announced in advance and classroom assignment are the responsibility of the student. Phone calls will not be placed through the classrooms during instructional time.

Afterschool Program

Our afterschool program is called *Think Together*. It is available on a first-come/first-served basis. It serves approximately 125 1st through 6th grade students after school until 6:00 p.m. The program is free of charge. Please sign up early as the program gets full and there is usually a waiting list.



September 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<p><u>Minimum Days on Wednesdays</u> Kinder: 7:40 am—12:20 pm 1st—6th: 7:40 am—12:30 pm</p>						
<p>School Site Council (SSC) is the governing body at Jurupa Vista. It is a council made up of parents, community members, teachers and staff. The SSC regulates how the school utilizes the school budget and plans programs for the students. SSC meets once a month; meeting dates and times are on the monthly calendar.</p>			<p>English Language Advisory Council (ELAC) is a governing body at Jurupa Vista. It is a committee made up of English Language Learner parents, teachers and staff. ELAC regulates how the school utilizes the school budget and oversees programs for ELL students. All school plans and budget items must be reviewed by ELAC parents. Meeting dates and times are in the monthly calendar.</p>		1	2
3	4 No School Labor Day 	5	6	7 Vision & Hearing Screening	8	9
10	11	12 ELAC Meeting 8:00 a.m. SSC Meeting 2:15 p.m.	13	14	15 Hispanic Heritage Month	16
17	18	19	20	21	22	23 Saturday School
24	25	26	27	28	29 Fall Make-up Picture Day	30

School Services

Core Curriculum

We offer a balanced curriculum which includes language arts, math, social science, science, art, and physical education. The needs and interests of students are addressed through differentiated instruction and services described below.

Health

When an accident or illness occurs at school, the child is assessed and given very basic first aid by the health assistant or office personnel. Parent is then notified when necessary. In the event of illness or injury, parents are asked to list individuals on the emergency card that may pick up their child. Only persons listed on the emergency card may pick up the child.

Speech

Our speech pathologists work with students who have IEP's in areas of speech and language. They also work with students through our Response to Intervention Model, by supporting students that need more time to develop their speech.

Intensive Instruction

Intensive instructional support is offered during and after the school day. Each student that is identified as needing more support in reading and math skills will be provided with additional support during the school week. In addition, some grades will have intensive support classes after school.

Special Education

The Special Education Program serves students with learning disabilities and/or physical handicaps. A special day teacher, resource specialist and instructional assistants work with students on academic and behavior skills every week both in the classroom and in a small group setting. Students receive instruction in a self-contained classroom based on their individual learning goals and Common Core State Standards. Students who qualify are admitted to these programs following extensive testing. Other students at Lincoln require more intensive support in grades K-3, Special Day Class.

School Psychologist

Our school psychologist works with students in our special needs population, in the areas of behavioral and personal guidance. The school psychologist also acts as a resource for parents and teachers when needed. Student referrals are made primarily by school personnel and/or administration through the Student Study Process.

School Counselor

Our school counselor works with the general education population in the areas of behavioral and social-emotional support. The counselor also acts as resource for parents and teachers within the student study team and school day. Referrals can be made by parents, teachers, and/or administrators with parent permission.

English Language Learners

Students working toward proficiency in English are identified through language testing administered each year. Students receive instruction from teachers trained in language acquisition techniques. Our Teacher on Assignment provides additional support and training for our English Learners.

Band

All students in grade 4 will learn to read music and play the recorder. Students in grades 5-6 are invited to sign up for band. A band instructor conducts basic and advanced classes at least twice a week. Jurupa Vista has a limited number of musical instruments for students to borrow from the school.

GATE

The Gifted and Talented Education (GATE) Program is held on our school campus. Students in 3rd, 4th, 5th, and 6th grades will be placed in a GATE cluster classrooms designated by their grade level. GATE students are also invited to participate in afterschool activities and a fieldtrip. Students are identified for the program based on GATE testing scores. All grade 2 students are assessed as well as new students in grades 3-6.



October 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6 1st Quarter ends	7 Saturday School
8	9 2nd Quarter begins	10	11	12 Student of the Month Assemblies	13 Student of the Month Assemblies	14
15	16	Parent/Teacher Conferences; minimum days				21 Saturday School
22	23	24 ELAC Meeting 8:00 a.m. SSC Meeting 2:15 p.m.	25	26	27	28
29	30	31 Costume Parade 8:15 a.m.	<u>Minimum Days on Wednesdays</u> Kinder: 7:40 am—12:20 pm 1st—6th: 7:40 am—12:30 pm Parent Teacher Conferences Time to look for notices from your child's teacher regarding the scheduling of conferences. Parent/Teacher conferences are important to attend. Your child has an opportunity to demonstrate his/her understanding of grade level concepts. Parents/Guardians are expected to schedule a conference with the teacher so parents can see what their child is learning. Progress Reports will be given at the time of the conference.			

Home-School Partnership

On a Regular Basis...

Show your child that you value his or her education each day.

- Read aloud to your child.
- Encourage your child to read independently.
- Require regular attendance in school.
- Encourage good study habits.
- Be familiar with the curriculum associated with your child's classes and grades. *Attend workshops provided by your child's grade level.*
- Talk to your child about what he or she is learning in specific subjects.
- Ask specific questions about the day's events—stories read, friends, games played at recess.
- Help your child balance study time with recreational time.
- Monitor your child's homework completion and television viewing.
- Help your child apply his or her school learning to real life situations in the news or life.
- Be supportive and encouraging.
- Ask us for assistance if you need help or support.

Meetings with Teachers

Parent-teacher conferences help maintain open communication between the home and school. Meet regularly with your child's teacher and before each meeting:

- Review your child's schoolwork.
- Ask your child if she knows anything you should discuss with the teacher.
- List your own questions and take the list with you.

Afterward, discuss the meeting with your child, and, if needed, set goals for improvement and monitor his/her progress. Communication is one of the most important tools needed for a positive home and school connection.


Parent Involvement

The number one factor in the success of students is parent involvement. There are many ways in which you can be involved in your child's education.

1. Providing a home environment that supports your child and their education by taking care of issues related to health, nutrition, and wellness.
2. Communicating from home to school and school to home about how your child is doing. This includes attending conferences and responding to messages from school.
3. Volunteering to help in the classroom, on fieldtrips, or with items needed for the classroom.
4. Learning at Home by making time and space for homework, planning ahead, monitoring, and discussing homework
5. Decision-Making as a member of our School Site Council, English Language Advisory Committee, or Parent Teacher Association.
6. Collaborating with Community by coordinating resources and services related to families, health, culture, recreation, social support, and other programs and services.



November 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Reading Tip: Reading continues to be a focus at Jurupa Vista. Please continue to have your child practice reading 20 minutes a day. Keeping reading skills sharp and advancing their vocabulary understanding and use.	Math Tips: We have worked closely with a Math Coach over the past few years. It has transformed our students understanding and application of mathematics. To support math at home remember that math is important and we can all do it, work together as a team if your child is struggling. You can even learn together by looking for "how to" videos online. Math, like reading takes practice, perseverance, and positive attitude.		1 Native American Heritage Month	2	3	4 Saturday School
5	6	7	8	9	10 No School Veteran's Day 	11
12	13	14	15	16	17	18
19	20	21	22	23 Happy Thanksgiving	24	25
Thanksgiving Break						
26	27 Students Return to School	28 ELAC Meeting 8:00 a.m. SSC Meeting 2:15 p.m.	29	30	<u>Minimum Days on Wednesdays</u> Kinder: 7:40 am—12:20 pm 1st—6th: 7:40 am—12:30 pm	

Creating a Safe School

Safety To and From School

Our goal is to provide safe pedestrian pathways, while striving to maintain convenient automobile pick up and drop off access. **This can only be done with your help.** Please adhere to all signs and rules so that all children are safe.

- **Drop/Pick up:** The parking lot in front of the school, closest to the Administrative Office, is designed for parents to pull up and drop off or pick up their child. In the morning a noon aide will be at the gate to greet your child. Only children may enter the campus through this gate. After school an administrator and teacher will be located in this lot.
- **Catawba Place:** The gate located near the bus loading zone is supervised before and after school. This area is designed for cars to pull along the curb to pick up or drop off students. Do not call your child to walk between cars to reach you in the middle of the street or drop them off and tell them to walk between cars to get to the sidewalk. This is dangerous and may result in your child begin injured because drivers do not expect children to cross in front or behind their cars.

In all areas where there are automobiles, adults and children: know that our eyes are on children. Children and their safety is our priority. Please conduct your driving safely.

The Safe School Plan

Each school in the Colton Joint Unified School District is required to create a Safe School Plan. This plan is reviewed and updated annually. The Plan, developed by staff members and parents, describes school safety procedures, and it specifies school goals for each year.

Safe Schools Goal for 2023-2024

During the 2023-2024 school year, the Safety Committee will continue to review existing safety procedures and modify these procedures to ensure safety throughout campus. We will continue to reflect on and streamline our process for parental pickup during an emergency and define specific committee responsibilities.

Students are not allowed to bring any kind of ball or equipment from home. This prevents students from losing them. The school will provide playground balls and equipment for students. Students are not allowed to bring skateboards, or scooters to school. The site does not have adequate space to store them. It becomes a safety hazard as well. Students are allowed to ride their bicycles to school with a written letter from parent and submitted to the office. Students must wear a helmet when riding their bicycles to and from school.

Pedestrian Safety

- Review safety practices with your children and practice traveling the route to school with your children.
- Look both ways before crossing the street.
- Cross streets in the crosswalks.
- Do not walk between parked cars in the parking lot or on Catawba Place.
- Do not call your child into the street to get into your car.
- Do not call your child to cross the street anywhere there is no crossing guard or administrator to cross them safely.
- Student crossing on Village Drive East in front of the school, with the crossing guard.

Fontana Police Department will assist where necessary.

In an emergency...

Students practice fire, intruder and earthquake drills. In the case of a fire or earthquake, the signal to evacuate and/or duck and cover will sound. Teachers will instruct students regarding specific procedures and necessary safety precautions.

In the event of an emergency, every attempt will be made to contact the parents if a student requires immediate medical attention. Each student must have an emergency card on file so that the school has the necessary information to make the proper contacts. Only the person (s) listed on the emergency card will be allowed to take students from campus. **Please complete and update emergency cards so the school will always be able to contact you.**

In a catastrophic emergency, parents can expect the school personnel to keep their children safe. Parents will remain calm, and pick up students at the kindergarten gate.





For directions or information, tune to the following radio frequencies: KCKC 1350AM, KMEN 1290 AM, KLFE 1240 AM, KCAL 1410 (Spanish).



December 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Attendance is important! Jurupa Vista is working on improving our attendance rates. Please remember that students should be at their assigned line by 7:40 a.m. Anyone entering after 7:40 a.m. will get a tardy pass from the front office.					¹	² Saturday School
³	⁴	⁵	⁶	⁷	⁸	⁹
¹⁰	¹¹	¹²	¹³	¹⁴ 2nd Quarter Ends	¹⁵ No Students; Teacher PREP Day	¹⁶
¹⁷	¹⁸	¹⁹	²⁰	²¹	²²	²³
	Winter Break					
²⁴	²⁵	²⁶	²⁷	²⁸	²⁹	³⁰
	Winter Break					
³¹					<u>Minimum Days on Wednesdays</u> Kinder: 7:40 am—12:20 pm 1st—6th: 7:40 am—12:30 pm	


RESPECTFUL ON-TASK Always Safe Driven

	Playground	Cafeteria	Hallways	Bathrooms	Assemblies	Office/ Library
R espectful 	<ul style="list-style-type: none"> -Listen to all adults -Include others, share and take turns -Use kind words -Maintain personal space 	<ul style="list-style-type: none"> -Be polite to staff and peers -Wait your turn -Eat your own food -Use good table manners 	<ul style="list-style-type: none"> -Respect Other Classrooms -Respectful of displays 	<ul style="list-style-type: none"> Respect privacy -Use facilities correctly -Flush 	<ul style="list-style-type: none"> -Hands and feet to self -Listen to all adults -Support your peers 	<ul style="list-style-type: none"> Handle all materials with care -Use inside voices
O n-task 	<ul style="list-style-type: none"> Use equipment properly in all locations -Freeze at the bell -Follow game rules/ be fair 	<ul style="list-style-type: none"> Get all necessary items -Remain at assigned table 	<ul style="list-style-type: none"> Go to your destination quickly and quietly -Face forward, straight lines 	<ul style="list-style-type: none"> Quietly return to class -Promptly return to designated area 	<ul style="list-style-type: none"> Be an active listener -Sit properly -Respond correctly 	<ul style="list-style-type: none"> Work on assigned task -Follow expected procedures and routine
A lways Safe 	<ul style="list-style-type: none"> -Walk on the blacktop -Stay in the playground area -Listen and watch for lineup signal/ bell 	<ul style="list-style-type: none"> -Stay seated and wait for dismissal -Follow entering and exiting cafeteria procedures 	<ul style="list-style-type: none"> -Walk on the right side -Keep away from doors 	<ul style="list-style-type: none"> -Wash hands -Report problems to custodian 	<ul style="list-style-type: none"> -Sit properly -Stay seated -Keep aisles clear 	<ul style="list-style-type: none"> -Walk when entering and exiting -Push in chairs/ put flexible seating back
D riven 	<ul style="list-style-type: none"> -Report problems to an adult -Line up promptly and quietly after the whistle -Use the restroom/ get a drink -Walk on the blacktop 	<ul style="list-style-type: none"> -Inside voices -Clean up your area -Throw all trash away -Use restroom during lunch recess 	<ul style="list-style-type: none"> -Go directly to your destination 	<ul style="list-style-type: none"> -Use before school and during recesses -Keep it clean -Use water and paper appropriately 	<ul style="list-style-type: none"> -Report any problems to an adult -Listen to adults and speaker -Respond appropriately 	<ul style="list-style-type: none"> -Inside voices -Listen to directives -Walking feet

Jurupa Vista School has adopted PBIS school wide behavior expectations. The expectations were developed using the Positive Behavior Interventions Support (PBIS) system to promote and maintain a safe environment that enables all students to make the most of their educational opportunities. School-wide expectations assist the staff to maintain a positive and safe school climate.



January 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Minimum Days on Wednesdays Kinder: 7:40 am—12:20 pm 1st—6th: 7:40 am—12:30 pm	1 Happy New Year	2	3	4	5	6
	Winter Break					
7	8 Teacher Work Day Collaboration Day	9 Students return from Winter Break 3rd Quarter begins	10	11 Semester Awards Assemblies	12 Semester Awards Assemblies	13
14	15 No School Martin Luther King Jr. Day Holiday 	16	17	18	19	20
21	22	23 ELAC Meeting 8:00 a.m. SSC Meeting 2:15 p.m.	24	25	26	27 Saturday School
28	29	30	31 ATTENDANCE IS KEY Please make sure that students come and remain in class for the duration of the school day.	Homework: is defined as reinforcement, practice or application of skills which have been learned. It is the additional practice your child needs in order to master the standards. Encourage and check your child's homework daily in order for him/her to be successful academically. Moreover, your child should read 20 minutes every night as good practice of reading skills.		

Recognizing Achievement

Quarterly Student of the Month Assemblies

Honor Assemblies are a time for the staff to recognize students who have distinguished themselves in the classroom or on the campus during the month and quarter. Students are recognized for exceptional academics, and overall achievement as well as behavior. Reading Achievement is recognized through our IReady Reading and Accelerated Reader Programs. Math Achievement is recognized through our IReady Math program. Students meeting and exceeding the state expectation in Reading/Language Arts and Mathematics (grades 4-6) will receive awards based on their performance from the previous year.

Additionally, students can also be selected as Student of the Month. Parents, guardians and families are welcome to participate in celebrating the students.

Academic Awards and Incentives

Academic: At report card time, students in grades 1-6 who are proficient (73%-89%) in all academic areas will receive an Honor Roll certificate. Students who are advanced (90% or above) in all academic areas during a quarter or semester will be placed on Principal's Honor Roll. Students that receive honor roll certificates will also receive a medal.

Parent Teacher Organization: Jurupa Vista has an active PTO that raises funds to decrease the cost of field trips, provide student awards and incentives, and celebrate student success throughout the year.

Attendance

Good attendance is rewarded at Jurupa Vista School to those students who are on time every day and remain at school for the entire day. Students with perfect attendance will be invited to eat with the Principal.

PBIS Incentives and Awards

Students who contribute to a positive school climate and/or perform successful achievement in the classroom are rewarded with PBIS ROAD Bucks from all adults on campus. When a student is caught following our ROAD expectations he/she receives ROAD Bucks for being respectful, on-task, always safe and driven. A monthly ROAD Store is held where students can purchase items with their ROAD Bucks. Principal's recess is held most months.

Teachers and classmates select students each month that exemplify Positive Behaviors within the classroom and on campus through our ROAD Expectations.



February 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Friendly reminder: No School on Friday, February 16th and Monday, February 19th.				¹ African American Heritage Month	²	³
⁴	⁵	⁶	⁷	⁸	⁹	¹⁰ Saturday School
¹¹	¹²	¹³ ELAC Meeting 8:00 a.m. SSC Meeting 2:15 p.m.	¹⁴ Happy Valentine's Day	¹⁵	¹⁶ No School Lincoln's Birthday Holiday 	¹⁷
¹⁸	¹⁹ No School President's Day Holiday 	²⁰	²¹	²²	²³	²⁴ Saturday School
²⁵	²⁶	²⁷	²⁸	²⁹	<u>Minimum Days on Wednesdays</u> Kinder: 7:40 am—12:20 pm 1st—6th: 7:40 am—12:30 pm	

Other Policies and Guidelines

Medication Guidelines

Education Code #49423 allows the school nurse or other designated trained school personnel to assist students with medication when certain requirements are met.

- The office staff must have a District form completed by the physician and signed by the parent before any medication can be dispensed.
- All medications must be properly labeled with the student's name, dosage, and current date.
- No medication may be dispensed unless it is in an original prescription bottle.
- Students may not carry their inhalers; they must come into the office. Any child who is not experiencing relief with his inhaler should come to the office immediately.
- Students may not bring over the counter medicines to school for any reason such as cough drops, aspirins, allergens, chap stick, etc. per Education Code #49423. Unauthorized medications will result in disciplinary actions.
- When medications are ordered by the physician on a daily basis for the school year and the parents want to stop the medications, the parents must write, date and sign a note saying when the medication should be stopped. Then the school nurse will notify the physician.
- Parents must complete a food and allergy form every year and have it signed by their doctor before submitting it to the office. Please mark your child's emergency card also.
- Parents must pick up any unused medication on the last day of school. Medication forms will be required at the beginning of each school year or when a change in medication occurs.

It is the responsibility of the parent to ensure all the proper forms are completed each year. Medication forms are available in the front office.

Homework

Homework is defined as reinforcement, practice or application of skills which have been learned. Homework may be extensions of subject lessons, additional practice to promote mastery, work not completed in school, or reading practice.

Students are expected to complete homework to the best of their ability and return assignments on time. Students should talk to their teachers if they do not know how to complete the homework or they need to make up missed assignments.

Parents can assist their student by:

- Encouraging students to complete assignments on a regular basis.
- Teaching their children to set priorities and budget their time.
- Setting a specific time for homework.
- Asking their child's teacher questions about your child's homework and /or other classroom assignments to ensure consistent communication.

Birthday Celebrations

Birthday Celebrations may not interfere with or take the place of breakfast or lunch service from the cafeteria.

Celebrations may take place during the last 15-20 minutes of the school day. Please contact your child's teacher ahead of time for approval.

All food must comply with district nutrition services guidelines. Suggestions for snacks include:

Beverages: plain or low fat milk, yogurt smoothies, water bottle, 100% fruit juice

Low Fat Grain Foods: Pretzels, animal crackers, graham crackers, baked tortilla chips, fruit or grain muffins, dry cereal, bagels, fig bar, vanilla wafer

Fresh Fruit and vegetables: fresh seasonal fruit, carrots, broccoli, cauliflower and dip

Additional treat: fruit snack, fruit grain bars, frozen fruit bars, low fat string cheese, fruit.

No Cupcakes or candy bags allowed

*Please check with the teacher for food allergies in the classroom.



March 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9 Saturday School
Staff Appreciation Week						
10	11	12	13 Student of the Month Assemblies	14	15 Student of the Month Assemblies 3rd Quarter Ends	16
Parent/Teacher Conferences; minimum days						
17	18	19	20	21	22	23
Spring Break						
24	25	26	27	28	29	30
Spring Break						
31	<u>Minimum Days on Wednesdays</u> Kinder: 7:40 am—12:20 pm 1st—6th: 7:40 am—12:30 pm		Tips for helping your child stay sharp while off track! Remember that you are your child's best teacher! It is important for your students to maintain a routine even during their off-track time. Here are some suggestions to keep your students on track educationally during their off-track time: Students should continue to read a book at their reading level for 20-30 minutes daily. Ask your children questions about what they read (what characters were in the story, what was the conflict/problem, how was the conflict/problem resolves, where did the story take place, would you recommend this story and why/why not, when did the story take place. Have your child continue practicing/memorizing their math facts, such as addition and subtraction in grades 1 & 2, and multiplication and division in grades 3 & 4.			

How We Communicate

Parents “in the know” are able to provide better support at home. Sharing moments from school fosters a sense of community.

You can find information about what is happening in CJUSD by going to our webpage at www.cjUSD.net

To view our homepage and Upcoming Events, go to [www.colton.k12.ca.us/Jurupa Vista](http://www.colton.k12.ca.us/Jurupa%20Vista)

Opening a Parent Portal account and providing us with your email will allow us to send Q Communication messages to you directly.

To directly message your child’s teacher, email or join Class Dojo. To join Dojo:

1. Download the application or go to www.classdojo.com.
2. Open the application and select parent.
3. Enter a code (provided by your child’s teacher).

Welcome to Q Communications for Parents/Guardians

The Q Communications application in the communication platform used by CJUSD to communicate to parents, students and staff. This communication also allows for our parents and students to communicate directly with their teacher(s).

How to access Q Communications

The Q communication application is accessible through the Q Parent Portal. When you log into your Q Parent Portal account scroll to the section titled School Links and click on the link labeled Q-Communication.

What is the Parent Portal?

The Parent Portal is an online application where parents and guardians have access to their students’ attendance, current grades and assignment log, emergency contact, scheduling and more! Parents and Guardians will see ALL of their students through their one login. Try it out today!

To request your Parent Portal login ID and password, you may contact the office at (909)580-5021.



April 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 4th Quarter begins	2	3	4	5	6
7	8	9	10	11	12	13 Saturday School (make-up day)
14	15	16	17	18	19	20
21	22	23	24	25	26	27 Saturday School (make-up day)
28	29	30 ELAC Meeting 8:00 a.m. SSC Meeting 2:15 p.m.	<u>Minimum Days on Wednesdays</u> Kinder: 7:40 am—12:20 pm 1st—6th: 7:40 am—12:30 pm	Parent Involvement The number one factor in the success of students in parent involvement. Here are some ways to be involved: <ul style="list-style-type: none"> • Communicate from home to school and school to home. • Volunteer to help at school; Join us for a committee or event. • Make time and space for homework. 		

Saturday School

STAR Program

In an effort to provide students with an opportunity to recover instructional time, the Colton Joint Unified School District offers Saturday Tutoring Attendance Recovery (STAR) program. The STAR sessions will include extended educational support, extension, and enrichment in various subject areas.

Students attending a STAR session will be eligible to recover an absence.

The Saturday morning sessions will be conducted from 8:00 a.m. to 12:00 p.m. and lunch will be offered to those who submit permission slips by Wednesday. It is expected that students attending the Saturday session will arrive on time and cooperate during the session. Please note that all regular school rules including the dress code will be enforced.

Attendance clearance is based on attendance record at the time Saturday school was recovered. All full day absences will be cleared first. If the student does not have a full day absence, then 3 marks (period absences, early dismissals, tardies) will be cleared in the order listed below.

Attendance Clearance Order

Below is the order in which absences will be changed to show Saturday attendance, starting with the first day of school up to the last weekend class attended based on attendance records at the time Saturday school was completed. **Suspension cannot be recovered.**

1. Full Truant
2. Full Unverified
3. Full Day Unqualified
4. Full Day TDAP
5. Full Day Qualified
6. Full Day Flu-Like Illness
7. Full Day Mandated Court
8. Full Day Military Visitation
9. Period Truant
10. Period Unverified
11. Period Unqualified
12. Period Qualified
13. Early Dismissal
14. Tardy



May 2024


Sun	Mon	Tue	Wed	Thu	Fri	Sat
<u>Minimum Days on Wednesdays</u> Kinder: 7:40 am–12:20 pm 1st–6th: 7:40 am–12:30 pm			¹ Asian American Heritage Month	²	³	⁴
⁵	⁶	⁷	⁸	⁹	¹⁰	¹¹
¹²	¹³	¹⁴	¹⁵	¹⁶	¹⁷	¹⁸ Saturday School (make-up day)
¹⁹	²⁰	²¹ ELAC Meeting 8:00 a.m. SSC Meeting 2:15 p.m.	²²	²³ Semester 2 Awards Assemblies	²⁴ Semester 2 Awards Assemblies	²⁵
²⁶	²⁷ No School Memorial Day Holiday	²⁸	²⁹	³⁰	³¹	Jurupa Vista's ROAD- runners are the best! From students, to staff, to parents, to the entire community! You truly make Jurupa Vista the place to be!

Jurupa Vista Minor/Major Behavior Chart

Behavior	Minor: Teacher/Staff Managed <i>Documentation/intervention should be logged in as MINOR in BDR; at least 3 violations on the <u>same offense</u> will then be considered a major.</i>	Major: Office Managed <i>Write major on a BDR and submit report (not student) to office. In case of emergency (unsafe classroom environment), call the office.</i>
DEFIANCE	<ul style="list-style-type: none"> -Off task -Ignore teacher requests -Nonverbal back talk: dirty looks, walking away, rolling eyes -Arguing/question authority -Leaving seat without permission -Knocking over chairs, tipping chair -Whining, throwing tantrums, pouting (interventions: parent contact, counseling, redirect/timeout in grade level classroom) 	<ul style="list-style-type: none"> -Blatant insubordination -Leaving classroom without permission (intentional) -Whining, throwing tantrums, pouting (continues after applying interventions)
DISRESPECT	<ul style="list-style-type: none"> -Arguing with other students -Teasing/making fun of/mock/eye rolling to peers - Tatting -Rumors -Using other's supplies without permission 	<ul style="list-style-type: none"> -Continued rumors/harassment/threatening -Arguing/talking back with staff/subs -Stealing someone's personal belongings -Bullying: consistent harassment, targeting over a period time to attack a person, threats, intimidation, obscenity -Threatening teacher/staff
NOT FOLLOWING SCHOOL RULES	<ul style="list-style-type: none"> -Littering -Dress code -Not lining up when the bell rings or whistle blows -Chewing gum -Eating in non-designated times, areas -Electronics/phones (1 or 2 times) -Leaving classroom without permission (non intentional) 	<ul style="list-style-type: none"> -Repeated dress code violations (at least 3x) -Electronics/Phones: usage not appropriate or in possession of (at least 2x) -Leaving classroom without permission (intentional)
PHYSICAL CONTACT	<ul style="list-style-type: none"> -Poking/Pushing/Tripping -Horseplay/Wrestling/Play fighting -Accidental touch/contact -Throwing objects -Any type of body contact: hugging, tickling, carrying/swinging others, etc... 	<ul style="list-style-type: none"> -Premeditation/cause physical harm to others -Inappropriate touching/contact (including kissing, sexual advances, spitting at others) -Bullying: consistent harassment, targeting over a period time to attack a person, threats, intimidation, obscenity
IMPROPER USE OF PERSONAL / SCHOOL PROPERTY	<p><i>Damage that results in the destruction or disfigurement of property and can be easily repaired/replaced. This includes but is not limited to:</i></p> <ul style="list-style-type: none"> -Accidentally/playfully poking others with equipment -Unintentionally drawing on school equipment -Kicking desks, doors to interrupt others -Pretending personal/school equipment is a weapon -Minor bathroom misbehavior -Misuse of playground equipment 	<p><i>Damage that results in the destruction or disfigurement of property and cannot be easily repaired/replaced. This includes but is not limited to:</i></p> <ul style="list-style-type: none"> -Pulling of fire alarm -Destruction of classroom/school equipment, books, personal property, clothes, graffiti, tagging, carving on any school property -Destruction of another person's property
INAPPROPRIATE LANGUAGE	<ul style="list-style-type: none"> -Occasional outbursts -Writing notes with profane words -Using/pointing middle finger (including 'at others') -Sexual comments or gestures -Name calling -Swearing / minor cussing (not directed to another person) 	<ul style="list-style-type: none"> -Racial/gender slurs -Habitual use of swearing/curse words (documented at least 3x) -Deliberate cursing directed at an individual -Continual notes using profanity (documented at least 3x) -Harassing and continuous sexual comments or gestures -Vulgar conversations



June 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3 Minimum Day Last Day of School 4th Quarter ends	4	5	6	7	8
9	10	11	12	13	14	15
16	17					22
23	24	25				29
30	Thank you all for your support this entire year! We hope you have a fun and safe summer break.					

California Education Codes

The California Education Code: A student may be disciplined, suspended or expelled for acts related to school activities or school attendance occurring at any district school or within any other school district including but not limited to any of the following:

While on school grounds.

While going to or coming from school.

During, while going to, or coming from school sponsored activities.

Disciplinary consequences include but are not limited to detention, suspension and expulsion.

Alternative means of correction and disciplinary strategies shall be used consistent with district board policy.

State law allows for suspension of student if a student commits or engages in any of the acts listed below:

48900(a)1 causing, attempting to cause, or threatening to cause physical injury to another person.

48900(a)2 willfully used force or violence upon a person, except in self defense.

48900(b) possessing, selling or otherwise providing any weapon including firearms, knives, explosives or other dangerous objects.

48900(c) possessing, using, selling or otherwise providing alcohol, intoxicants, or controlled substance, including prescription medication.

48900(d) offer, arrange, or negotiate to sell any controlled substances represented as such (look alike)

48900(e) committed, attempted to commit robbery or extortion. Extortion occurs when threats are made with the intent to obtain money or something of value.

48900(f) Property Damage, causing or attempting to cause damage to school property or private property.

48900(g) Property Theft. Stealing or attempting to steal school or private property.

48900(h) possessing, providing or using tobacco, or any item containing tobacco or nicotine products.

48900(i) committed an obscene act or engaged in habitual profanity or vulgarity

48900(j) had unlawfully possession of or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia.

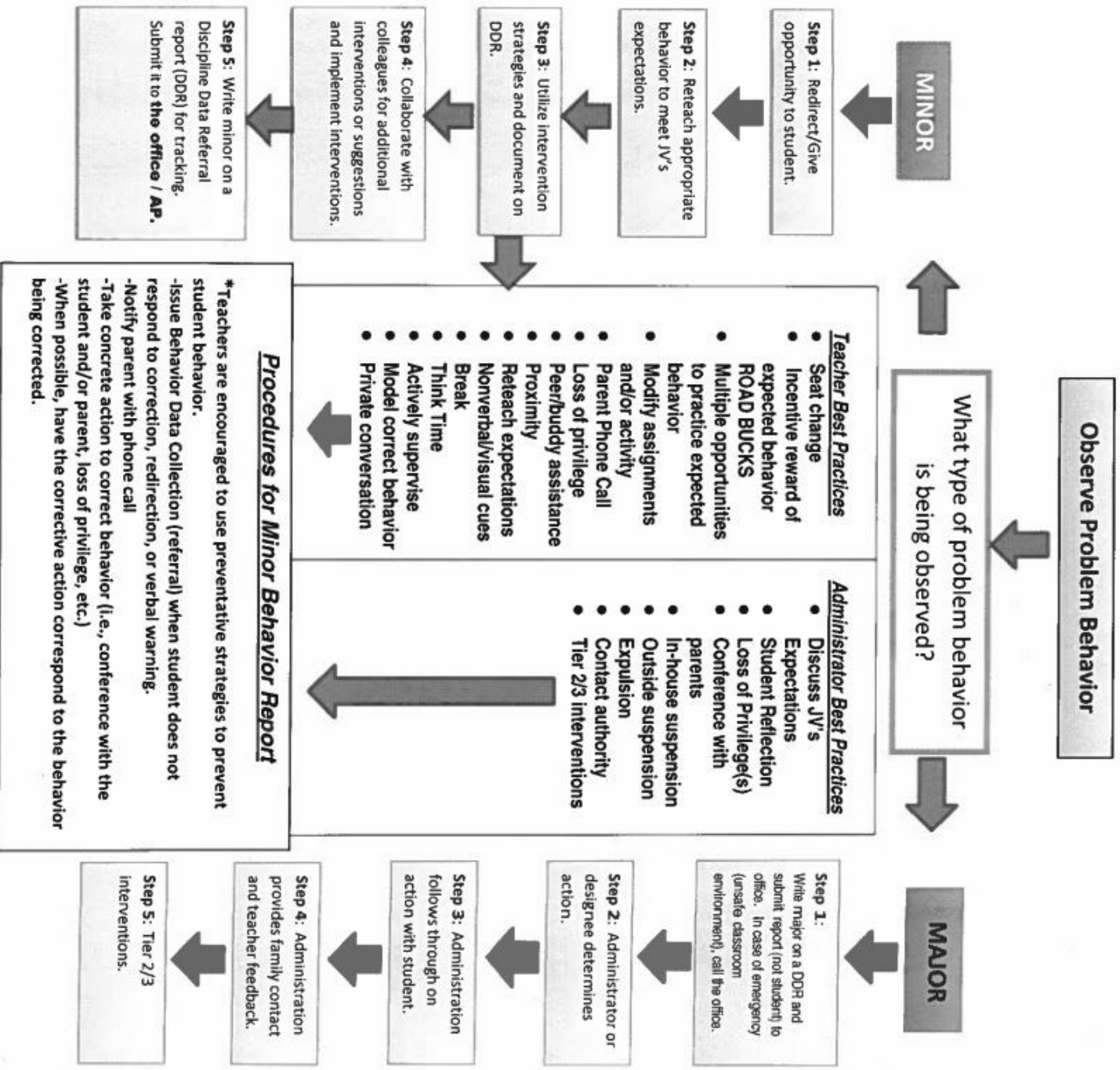
48900(k) disrupted school activities or otherwise willfully defied school authorities.

48900(r) Bullying means any severe or pervasive or verbal act or conduct, including communications made in writing or by means of an electronic act, directed toward one or more student that has or can reasonably be predicted to have the effect of placing a reasonable student in fear of harm to himself/herself or his/her property; cause the student experience a substantially detrimental effect on his/her physical or mental health, or cause the student to experience substantial interferences with his/her academic performance or ability to participate in or benefit from services, activities, or privileges provided by the school. Bullying shall include any act of sexual harassment, hate violence, or harassment, threat, or intimidation as defined in education code.

Other Education Codes less common on elementary school campuses are not listed. Please see the principal if you would like off all 48900 and 48915 codes. 48900 l, m, n, o, p, q; s, t as well as 48901.5; 48900.2; 48900.3; 48900.7; and all 48915 codes will be upheld at Abraham Lincoln Elementary School.

Jurupa Vista Elementary

Student Behavior Management Flowchart



PARENTS' RIGHT TO REQUEST TEACHER QUALIFICATIONS (TITLE I SCHOOLS)

If your child is attending a school receiving Title I federal funds, Federal Law requires that parents be notified of their right to know the professional qualifications of their child's teacher(s) in core academic subject areas, including the following:

1. The type of state credential or license that the teacher holds. Some teachers will have credentials in a particular subject area, such as English or mathematics, and others will have a multiple subject credential, which allows them to teach a variety of subjects, such as in elementary schools.
2. The education level and subject area of the teacher's college degree(s). All teachers have a bachelor's degree, and many teachers have graduate degrees beyond the bachelor's, such as a masters or doctoral degree.

In addition to the qualifications of the teacher, if a paraprofessional (teacher's aide) provides your child services, you may also request information about his or her qualifications. Many paraprofessionals have two years of college and others have passed a test that verifies their qualifications.

If you would like to request this information, please contact Colton Joint Unified, Human Resources Office at (909)580-5000 Ext. 6684

DERECHO DE LOS PADRES A SOLICITAR LAS CUALIFICACIONES DEL MAESTRO (ESCUELAS DE TÍTULO I)

Si su hijo/a asiste a una escuela que recibe fondos federales del Título I, la Ley Federal establece que los padres deben ser notificados de su derecho a conocer las cualificaciones profesionales de los maestros de su hijo/a en las materias básicas, incluyendo las siguientes:

1. El tipo de credencial o licencia estatal que el maestro posee. Algunos maestros tendrán credenciales en una materia en particular, como inglés o matemáticas, otros tendrán una credencial de materias múltiples, lo que les permite enseñar una variedad de materias, como en las escuelas primarias.
2. El nivel de educación y materia de la que el maestro obtuvo su título universitario. Todos los maestros tienen una licenciatura y muchos maestros tienen títulos de posgrados, como maestrías o doctorados.

Además de las cualificaciones del maestro, si un para-profesional (auxiliar docente) proporciona servicios a su hijo/a, también puede solicitar información sobre sus cualificaciones. Muchos para-profesionales tienen dos años de universidad y otros han pasado una evaluación que avala sus cualificaciones.

Si desea solicitar esta información, por favor comuníquese con la oficina de Recursos Humanos del Distrito escolar unificado de Colton al (909)580-5000 Ext. 6684.